Syllabus MSNE 437+537 revised 7Jan2018 by P.Loos

CRYSTALLOGRAPHY AND DIFFRACTION LAB - Selected lab experiments in materials science. This course is designed to complement the lectures in MSNE/PHYS 435/535, which must be taken concurrently or previously. The lab experiments concern the structure and constitution of materials as revealed by x-ray scattering, including diffraction and refraction. **This lab is required for the BS MSNE degree** but optional for other degrees. Undergrads planning to stay at Rice for grad school should probably take 537.

Instructors: Dr. Peter Loos **office**: MEB 215 ploos@rice.edu **Office hours:** after class and by appointment.
X-ray Lab Manager: Dr. Jianhua Li jianhua.li@rice.edu
Teaching Assistants: Reid Carazzone Reid.Carazzone@rice.edu and others TBD
Location: Experimental work in Butcher 160. An organizational meeting and some sample preparation may occur in Ryon B08.
Schedule: Tentative plan, subject to change, is three sections meeting Tues. 2:30, Wed.11:00 and Wed. 1:00 for about 2 hours each.
Text: Cullity, ***Elements of X-ray Diffraction***, either 3rd or 2nd edition. Other reading will also be assigned.

Grading: Based on attendance, participation, safety, neatness, ability to operate the equipment, and accuracy of results turned in. Students whose efforts during the semester are unsatisfactory will have the opportunity to take a final exam for extra credit.

437 students will complete at least seven of the lab exercises. **537 students** will complete at least eight.

Absence Policy: Students are expected to attend every class meeting. Contact Instructor and/or TA as soon as it becomes apparent that an absence cannot be avoided. Any absence from the hands-on data collection must be made up.

Safety: There will be a reading assignment and quiz about x-ray safety. The quiz can be taken as many times as needed to get all the answers correct.

Areas of Instruction: The lab exercises below will be accompanied by reading in the text and in other references. These exercises may be selected or changed based on interests expressed by the students and availability of the instruments.

#1 X-ray safety
#2 Instrument 2θ Alignment & Calibration, detector optimization using NIST SRM 640D silicon.
#3 Film thickness, density & roughness by x-ray reflectometry/reflectivity (XRR) which is neither crystallography nor diffraction.
#4 Emission spectrum of the Cu x-ray tube, x-ray absorption, filtering the spectrum.
#5 Identification of unknown powder samples using Jade or PDXL and the ICDD Powder Diffraction File (PDF).
#6 Determination of volume fractions of multiple phases in a mixture using reference intensity ratios.
#7 Film thickness by XRD using Scherrer's formula and a Williamson-Hall plot
#8 Precise lattice parameter measurement and composition of solid solutions using Vegard's Law and a spreadsheet.
#9 Identifying unknown samples and indexing their diffractometer patterns using Jade or PDXL and PDF.
#10 Preferred orientation (texture) in crystalline material using pole figures

Instrumentation: Dmax West is used in experiments #2 & 5-9 but SmartLab is used in experiments #3, 4 & 10. Experiments #5, 6, 8 & 9 can also be run on Dmax East or SmartLab if desired or if necessary. These Rigaku machines are all located in Butcher 160. For more info about the machines see http://sea.rice.edu/instrument-association/x-ray-diffractometers.

Lab Results: Students work together in small groups when operating the equipment and collecting & analyzing data with Rigaku or ICDD or MDI software; however, students must independently use their own spreadsheets to analyze other experimental data. Results are turned in per the Rice Honor Code and due two weeks after data are collected. Points may be deducted for late results.

Computation: We will use MDI Jade and/or Rigaku PDXL as well as the ICDD Powder Diffraction File (PDF) database. Multiple copies of these are running on Windows machines in Butcher 160. We will also use Rigaku GlobalFit software which is installed on two computers in Butcher 160 for reflectivity analysis. Spreadsheet software will also be used extensively. Rigaku 3D Explore software is used to produce pole figures.

Goals for this course: **To address ABET Student Outcomes and Program Criteria, students will have**
(a) an ability to apply knowledge of mathematics, science, and engineering
(e) an ability to identify, formulate, and solve engineering problems
(k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
and the course will

- prepare graduates to apply advanced science … and engineering principles to materials systems …
- prepare graduates to utilize experimental, statistical, & computational methods …

More specifically:
(1) Students will be able to determine the crystal structure of most metals and ceramics experimentally.
(2) Students will be able to use XRD data to determine composition and size of crystallites in a crystalline solid.
(3) Students will be able to use reflectometry to characterize thin films.
(4) Students will be able to operate the Rigaku Dmax machines unsupervised.
(5) Students will be able to use most of the features in Jade and/or PDXL software.

NOTICE: Any student with a disability requiring accommodations in this class is encouraged to contact Instructors after class or during office hours. Additionally, students should contact the Disabled Student Services in Allen Center.